

In English and Topic last half term:

- Children learnt the features of diary entries and wrote their own diary entry as a Roman soldier.
- Children studied and used the correct features to write locational writing linked to Roman settings.
- Children have started to use the new spelling rules from our RWI programme such as Fred Fingers and Red Rhythms to improve their spelling in their writing.
- Children have made great progress with their phonics knowledge and this can be seen in the reading of their home-school books, topic books and guided reading books.

In Maths last half term:

- We learnt about the hundreds column in 3-digit numbers and consolidated our place value knowledge of any number up to 1000.
- We consolidated our understanding of Addition and Subtraction of 1, 10, 100 using place value knowledge to help with this.
- Children have consolidated/secured their Multiplication facts for 2,5,10 and we have learnt our 4 x tables.
- Children have been Dividing by 2,5,10,4 and have used their times tables knowledge where appropriate to help with this understanding.
- Children have used arrays to help understand their multiplication and division equations.

Roman Dewa Experience

Last half term we had our Roman Dewa Experience trip on 30th November. The children were exceptionally behaved and were ecstatic throughout the experience. The children told me themselves, that they enjoyed the trip mostly because they had learnt so much already and the things they looked at throughout the experience 'all made sense'. We even learnt new things that were rather groce, like sharing a toilet sponge!



Our trip started inside the Museum.... Children explored a Roman ship, watched a video clip of people excavating roman remains and then went underground to see roman walls in real life that had been dug out underneath the museum. They also looked at Roman shields, prisons, games and artefacts that had been found and preserved from the Roman times.



After the museum visit we enjoyed lunch together. After that we had a walk through the streets of Chester to the Roman gardens. At the Roman gardens we created an army defence and in the amphitheatre Miss Cuffe and Mrs Catherall had a battle and Miss cuffe won! The children then had to decide if Mrs Catherall lived or died....thankfully they decided that she should live!

Science – Autumn term

- Last term we finished our learning and understanding of Food chains and understanding where the energy starts in the chain.
- We looked at a wide range of Scientific vocabulary and then started to use this in our Science books in our writing.

Science – Spring term

- This half term we have started Teeth and Digestion. So far, the children have started a teeth experiment to see 'How drinks effect our teeth'.

These are the results from our egg experiment.



Last half-term we have made progress in...

- Improving our handwriting and the presentation of our work.
- Our reasoning abilities in maths, our understanding of place value and using it in equations.
- Our use of dictionaries and editing our own work.
- Our overall independence inside and outside the classroom.

This half-term we will be focusing on...

- Story writing – the features of stories, focusing on myths, retelling stories, planning editing and creating our own stories.
- Punctuation – we have looked at the apostrophe so far and will also look at commas, suffixes and prefixes.
- Spelling – we will continue to work on our spelling using Fred Fingers and Red Rhythms – we are encouraging children to use our complex speed sound chart to ensure they spell words correctly and independently.

Important dates

Assembly – Our class assembly is this term, January 27th, save the date!

Messages

- I have explained to children that if they read a home school book that is within the book bands 1 – 9 they need to be reading these books daily and changing them daily. Reading is a skill that uses phonics and a 'practice makes perfect' approach. With the great progression in Phonics children are now able to read these book bands with more ease and fluency.
- Please continue the work with spelling journals; the hard work is paying off.
- This half term we will be setting project homework for the children to complete. Our topic has started so an extra project homework slip will be sent out for children to get started.

Thank you for your continued support, Miss Cuffe