



Leading Parent Partnership Award

Re-Assessment Report

School	Buckton Vale Primary School
Address	Swallow Lane Carrbrook Stalybridge Cheshire SK15 3NU
Telephone:	01457 833102
Headteacher	Deborah Brown
Person responsible for parent partnership	Hannah Woodhouse
Date of Re- Assessment Visit	29 January 2018
LPPA Verifier	Andy Taylor

Commentary on the Mini-portfolio of Evidence

The portfolio evidences a school that has continued to develop the partnership with parents. The school has provided a thorough evidence base which reflects the standards of the school and the importance of involving the parental body.

The following are strengths which have been evidenced:

- The school uses a range of communication methods. The newsletters are very clear and informative. Text messaging and Facebook are used as a helpful reminder to parents.
- The working party has been very effective in driving forward developments in parental engagement. All stakeholders have been kept well informed about developments.
- The Parent Partnership Newsletter is an example of excellent practice and reflects how much the school values working with parents.
- Parental engagement is an integral part of the school development process.
- The core values of the school are woven into the everyday life of the school. The school reward system is based on these values and is highly effective.
- Examples of display in the portfolio reflect the high standards of the school.
- The reception arrangements in the school are both welcoming and efficient.
- The school website is a very useful information source for the parents. The new annual

calendar of events has proven to be very popular with the parents, helping them plan well in advance.

- The school provides a range of workshops and other opportunities for the parents to help support their children in their learning. Parents in Reception are invited into school for half a day to work alongside their child and gain a real insight into the education of their child.
- Grandparents' day is another opportunity to involve the wider family in the life of the school.
- The school has introduced a new on-line booking system for Parents' Evenings. Buckton Vale strives to remove potential barriers to parents attending. It is tenacious in its approach and because of this attendance is very high.
- The school induction meetings are very thorough and parents feel they have the information they require before their child starts school. There is clear guidance how parents can support their child's learning.
- The welcome meetings in other year groups are very informative and parents really value them. These meetings are an effective part of the school transition arrangements.
- The school has devised a very effective way to feedback to parents the changes it is going to make because of their responses and suggestions. The parents can see the school values their opinion and how they contribute to school development.
- Working in conjunction with a group of parents, Buckton Vale has developed some very clear summaries of key policies.

Commentary on the tour of the school

- There is a real warmth in the school as a result of the caring, nurturing ethos.
- The school is a place where the pupils are happy and engaged in their activities. There has been a focus on improving the learning environment. The quality of display etc. is consistent throughout.
- Relationships between staff and children are excellent.

Commentary on discussions with staff, governors, parents and pupils

- The children are very proud of the school and value the ways in which their parents are involved in the life of the school.
- They said it was a school where, "...learning was fun, the teachers were helpful and full of encouragement."
- All the pupils have aspirations and are excellent ambassadors of the school.
- The parents feel that communication has continued to improve.
- The parents appreciate the availability of all the staff particularly at the beginning and end of the school day. They feel that any issue is dealt with promptly and effectively.
- The parents find the staff very approachable and value the way the families are often helped and supported.
- Documentation provided for parents is very clear.
- Parents are well informed about their children's progress. They feel that Buckton Vale thinks about the child as a whole and to quote one parent, "...this is a school where children are made to feel like individuals."
- The Governors are fully supportive and well informed about developments to further improve parental engagement.
- Buckton Vale is a school where parent partnership is a core principle throughout the staff.
- The staff welcome the contributions of the parents and feel the partnership is going from

strength to strength.

Strengths Identified In The Review

- The development of the LPPA within school was been extremely thorough and the co-ordinator has been highly effective in her role.
- The school is very flexible in its approach to involving parents and is determined to effectively communicate with all its stakeholders.
- Effective management has involved all the staff and as a result the whole school community has “ownership” of the LPPA.
- The LPPA framework has been used very effectively as a diagnostic tool.
- Parents are offered a rich programme of workshops, opportunities to learn alongside their children and to celebrate their successes.
- The team is ambitious and proactive in ways to engage the parent body.
- The school has a clear vision of how it wants to continue to develop working with parents and the community.

Areas For Development

- To continue to develop “Parent Voice” within the school.
- To use advances in technology and social media to communicate with the parents.
- To organise other workshops to help develop parents’ understanding of the curriculum and expectations across all subjects.

Recommendation by the Adviser

- The Leading Parent Partnership Award should be awarded for a further three years.

Headteacher Comment

After a very thorough re-assessment process we are all delighted at the gaining of this award for a second time. We regard it as a huge achievement because it shows that the school and parents work closely together to develop all our children to reach their greatest potential.

The LPPA leader Miss Woodhouse deserves much credit for bringing together the documentation in support of this award; together with the LPPA team. Everyone has gained greatly from this worthwhile experience. The LPPA team would like to thank all parents for their supportive feedback and next steps suggestions.

As the Buckton Vale way is to continue to strive for excellence we will begin to work on our development points immediately. We are sure we can continue to go from strength to strength. Well done to everyone at Buckton Vale and our wider community.

Mrs Brown