

Buckton Vale Summary of School Development Plan 2015 - 2018

Aims		Priorities	
<p>Care and respect for ourselves, others and the environment. Cooperation between school, home and the community. Consistency and fairness in our values and expectations. Challenge and support for all to reach their potential. Opportunities for everyone to become confident leaders who reflect, innovate and create an exciting learning community. Seek to empower pupils to make positive contributions, taking responsibility for their actions. The chance to express themselves creatively to dream, explore and discover.</p>		<ul style="list-style-type: none"> • Develop outstanding outcomes for pupils attending our school • To develop outstanding teaching, learning and assessment in our school • Develop outstanding leadership and management in our school • Develop and create an environment with outstanding personal development, behaviour and welfare. • To develop an outstanding early years outdoor provision. • To achieve the goals of the MCSP partnership 	
Priority Goals			
Priority	2015-16	2016-17	2017-18
1. Develop outstanding outcomes for pupils attending our school	Minimum of 85% of pupils maintaining their 100 score or better (progress). Minimum 75% of all pupils working at or above age expectations per cohort.	Minimum of 90% of pupils maintaining their 100 score or better (progress). Minimum 80% of all pupils working at or above age expectations per cohort.	Minimum of 90% of pupils maintaining their 100 score or better (progress). Minimum 85% of all pupils working at or above age expectations per cohort.
	Minimum of 85% of groups (PPM, SEND) closing the gap academically	Minimum of 85% of groups (PPM, SEND) closing the gap academically	Minimum of 85% of groups (PPM, SEND) closing the gap academically
2. To develop outstanding teaching, learning and assessment in our school	90% of all teaching and learning over time to be good or better	95% of all teaching and learning over time to be good or better	100% of all teaching and learning over time to be good or better
	All books will demonstrate and all pupils will be able to confidently articulate their learning and progress they have made in lessons and over time.	All books will demonstrate and all pupils will be able to confidently articulate their learning and progress they have made in lessons and over time.	Evidence from books and pupil interviews will demonstrate that pupils are actively involved in their learning and choose how they drive their learning forward to meet targets.
3. Develop outstanding leadership and management in our school	Leaders and governors have a deep, accurate understanding of the school's effectiveness informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key areas.	Leaders and governors have a deep, accurate understanding of the school's effectiveness informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key areas.	Leaders and governors have a deep, accurate understanding of the school's effectiveness informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key areas.
4. Develop and create an environment with outstanding personal development, behaviour and welfare	Pupils have an excellent attitude to learning, feel safe and understand all forms of bullying	Pupils have an excellent attitude to learning; they can explain their safety and work hard to prevent any form of bullying behaviour.	Pupils have impeccable conduct reflects the high standards set; they can explain their safety and work hard to prevent any form of bullying behaviour.
5. To develop an outstanding early years provision with particular focus on outdoors	Pursuit of excellence by all staff is shown by an uncompromising, highly successful drive to maintain the highest levels of outcomes, for all children over a sustained period of time.	Pursuit of excellence by all staff is shown by an uncompromising, highly successful drive to maintain the highest levels of outcomes, for all children over a sustained period of time.	Pursuit of excellence by all staff is shown by an uncompromising, highly successful drive to maintain the highest levels of outcomes, for all children over a sustained period of time.
6. Achieve the goals of the MSCP partnership	Schools will work to secure that: the pupil outcomes; the quality of teaching, learning, curriculum & assessment; the quality of personal development, attendance, behaviour and welfare; and the quality of leadership and management of their schools are very good or outstanding		