



Leading Parent Partnership Award Final Verification Report

School	Buckton Vale Primary School
Address	Swallow Lane Carrbrook Stalybridge SK15 3NU 01457 833102
Headteacher	Simon Hunter
LPPA Co-ordinator (if different)	Dawn Lister
Date Of Assessment	July 8 th 2014
LPPA Adviser	Tina Bate
Verifier	Eileen Stubbs

Commentary on the Progress Made and Evidence Provided Since the Interim Assessment

Outstanding evidence from the interim was provided, along with additional evidence from actions taken since the interim assessment: the portfolio and presentation were both comprehensive and well presented.

The outstanding evidence relating to induction and transition procedures was provided, with a good range of evidence relating to feedback from parents, effective evaluations and actions resulting from these.

Evidence in the portfolio showed the school is consulting parents more regularly and more effectively.

There was evidence of the analysis of the consultation responses. The school has developed effective systems for consulting parents on the review of policies.

Further evidence was covered by the discussions with the various groups.

Strengths Identified In The Review

- The highly committed and enthusiastic coordinator and Headteacher led the LPPA process effectively with the full support of the governors and staff. This team approach has contributed to the impressive pace and extent of improvement over the award period.
- The school accurately evaluated their practice at the start of the award process and developed a clear, shared vision of what they wanted to achieve. They saw the LPPA as a way of developing a new and more effective concept of parent partnership and through the effective deployment of their action plan have seen this evolve. This is evidenced by the evaluations and impact data: massive improvements in behaviour, attendance, parental confidence (Ofsted questionnaires) and parents' involvement in school e.g. the successful FOBV, parent volunteers, attendance at workshops and enrichment activities.
- Parents feel the school is much warmer, more friendly and welcoming; that all staff including the Headteacher are accessible and approachable. Teaching staff and SLT are on the playground in the morning and after school and there is a true open door policy in school. The office staff provide friendly and efficient reception procedures. Parents commented the 'teachers are really warm and approachable'
- Any concerns or queries are dealt with quickly; parents are always informed of outcomes.
- Parents are actively encouraged to come into school for: formal meetings, such as the parent forum, parents' evenings and reviews; curriculum related activities, such as Maths workshops; social events e.g. those arranged by the recently formed Friends of Buckton Vale. Parents are also encouraged to volunteer in school, which has good safeguarding procedures.
- The school environment is welcoming, the entrance area has been improved and is a pleasant waiting area. There are good quality and varied displays around school, including information for parents e.g. explanation and examples of the marking system. The school is clean, bright and tidy.
- Communication has improved significantly over the LPPA period. The school uses technology effectively: there is a new improved website and parents receive newsletters / letters by email (there is an option for paper copies). The school has provided ICT training for parents, including e-safety and offers support for online primary / secondary school admissions processes.
- Parents are kept well informed about their children's progress, they receive NC levels each term. Parents said the school provided clear explanations of the levels so they now have a good understanding of how their children are performing. They are actively involved in celebrating and sharing their children's and the school's success. Parents are involved in the clear and effective systems for rewarding good behaviour, progress and attendance.
- The school enables parents to support their children's learning: workshops are held in school e.g. in school transition meetings, the Maths calculation workshop, home learning activities, curriculum information booklets.
- The school has developed a range of effective strategies for consulting parents: surveys, feedback questionnaires, parent forum (which has input into school self evaluation and the school development plan) and the policy review template and study group. Policies are clear and 'parent-friendly'. Responses to consultations are analysed and results and actions reported to parents. Parents feel their views are valued and taken seriously.
- Parents feel that both induction and transition procedures have improved, including in school transition, and are very good. Parents are asked for feedback and this is analysed and acted upon.

- The school works hard to involve and be part of the local community. They are an active part of the local cluster of schools and community.
- Parents feel that the increased openness has led to greater trust and confidence in the school and improved how the school is perceived by the community. Comments include 'the improvements in such a short space of time are phenomenal, but the transition has been very smooth'.

Areas For Development

The school has clearly identified the next steps, which are largely to build on the improvements identified above and to continue to:

- develop and use a wide range of consultation strategies
- involve parents in policy review and school development planning
- improve communication
- encourage parents to come into school, including for training / learning activities and family learning: consider including opportunities for parental involvement in curriculum / topic planning
- develop strategies for encouraging 'harder to reach' parents to engage with school.

Recommendation By Verifier

That Buckton Vale Primary Schools is awarded The Leading Parent Partnership Award for a period of three years

Headteacher Comment

This is an amazing achievement of which we are very proud. We are delighted to achieve this award as we know that children achieve best at school when their families are involved in their school life. The more supported a child feels at home, the more effectively they will learn at school. We will be continuing to enhance the way we work with parents to help our children achieve their best.

The LPPA offers long term benefits such as improved pupil attendance and behaviour and increased parental involvement and support. We hope to continue to improve communication between home and school. This has been a whole team effort encompassing children, parents, governors and staff and reflects the whole communities desire to work together for the best possible outcomes for our pupils

S Hunter

May we use your comments on our website and/or publicity material?

Yes / No