



Accessibility Plan

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind:

OUR MISSION

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is paramount. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

OUR VISION

Our vision is to become a leading school, which provides an excellent education for all our children, at the heart of our community, through our core values. We strive for excellence, enabling our children to achieve their highest potential in all areas of the curriculum.

OUR SCHOOL VALUES

Our School Values after input from all parents, children and staff are now on display in school. These are as follows:

- * Responsibility
- * Honesty
- * Respect
- * Happiness
- * Aspire to achieve
- * Believe

This plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including staff and governors.

2. Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum resources include examples of people with disabilities.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<p>Are reviewed and updated each term</p> <p>Are reviewed and updated each term</p>	<p>Meetings with the SENCO, parents and children held termly</p> <p>All staff review and check skills through twilight staff meetings</p>	<p>Every class</p> <p>SENCO</p> <p>SENCO</p> <p>By pupil tracker and termly progress meetings</p> <p>SENCO</p>		<p>All pupils can access the curriculum and make progress from individual starting points.</p> <p>Pupils will feel valued, safe and happy.</p> <p>All outcomes will be monitored by SLT and governors.</p>

Improve and maintain access to the physical environment	<p><i>The environment is adapted to the needs of pupils as required.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>Ramps</i> • <i>Corridor width</i> • <i>Disabled parking bays</i> • <i>Disabled toilets and changing facilities</i> 	Maintain all facilities to ensure compliance.	Update and improve where necessary.	Headteacher/SEND/CO/Business Manager.		School site accessible to all.

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by the school's governing board or committee.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessments
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) policy
- Supporting pupils with medical conditions policy

SignedDate (Chair of Governors/Committee)

SignedDate (Headteacher)

Appendix 1: Accessibility Audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Building is on one level	None	Headteacher/SBM	
Corridor access	All corridors accessible	Review on health and safety walk rounds		
Lifts	N/A	N/A		
Parking bays	1 parking bay	Fully accessible via electric gates		
Entrances	Main entrance	Accessible via ramp		
Ramps	Main entrance	Ramp is accessible		
Toilets	1 toilet	Accessible through main reception area		
Reception area	1 area	Fully accessible		
Internal signage	Throughout school	Areas are clearly marked as fire exits		

Emergency escape routes	Throughout school	All are clearly signed and accessible		
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