

PUPIL PREMIUM PLEDGE

Total pupils on roll =292

Number of pupils eligible for PPG =51

Total Pupil Premium Funding = £68,040

Pledge	Action	£ allocation	Expected impact	Impact
To ensure the maths learning is engaging and conducive to accelerated progress by supporting children's understanding, knowledge and skills.	Maths 'number fun' purchased and training of all teachers has taken place.	£1,401.78	<p>Children in receipt of the PP grant make accelerated progress towards age related expectations</p> <p>Increased motivation of children to learn</p> <p>How will this be measured: Progress and attainment data, child voice</p>	<p>In Key Stage 2 90% of the total cohort attained ARE grading's. Out of the 8 PP children 6 attained ARE expected standards and the 1 PP child made expected progress from starting points.</p> <p>Children across the school report being more confident in Maths. All teaching staff stated that all children are able to access the number fun learning songs and they are feeling confident in teaching it after training received.</p>
To ensure PP children attend school every day; with attendance targets at 96%+ for the PP cohort.	HLTA to spend 0.5 of her timetable tracking attendance and acting promptly on issues of absence with clear warning procedures.	<p>£1,400.00</p> <p>(2.5 hours per week)</p>	<p>Children in receipt of PP grant will attend school regularly which will ensure progress is accelerated and the gap narrowed.</p> <p>How will this be measured: Weekly attendance monitored with a focus on PP children.</p>	<p>Our whole school attendance for pupils in receipt of the PP grant was 97.8%. 11 out of 51 children had attendance lower than 95%.</p>

<p>To ensure a rapid response to falling attendance for any PPG children.</p>	<p>The attendance officer from the MSCP has been asked to focus on PP or vulnerable children who fall below 96% attendance and conduct home visits if required</p>	<p>£4,295.00</p>	<p>Children in receipt of PP grant will attend school regularly which will ensure progress is accelerated and the gap narrowed.</p> <p>How will this be measured: Weekly attendance monitored with a focus on PP children.</p>	<p>12 house to house visits were made during 2015/6. In order to improve attendance and develop relationships with vulnerable families. For 2016/7 this information will be included in the CPOMs online tracking tool.</p>
<p>To ensure all PP vulnerable children are dressed in suitable uniform and feel that belong to our school and community by taking part in school trips & after school clubs.</p>	<p>Provide funding to any parents whose children are eligible for PPG for any uniform.</p>	<p>£115.49 £238.30 £80.00 £187.00</p>	<p>Children in receipt of PP grant will attend school wearing appropriate uniform, getting involved in school activities otherwise not available to them which will ensure progress is accelerated and the gap narrowed.</p> <p>How will this be measured: Weekly attendance of clubs monitored and evaluated.</p>	<p>All children at Buckton Vale wear school uniform and are encouraged to look smart and ready for learning. All PP children attended school trips/visits 2015/6.</p>
<p>To develop skills in writing through outdoor provision and forest schools.</p>	<p>HLTA X 2 days per week and TA x 2 days per week employed to take children in groups for forest school. Carefully linking the Science and writing curriculum.</p>	<p>£8,070.00 £4,403.00</p>	<p>Children in receipt of PP grant will attend forest school sessions outdoors in groups with peers.</p> <p>How will this be measured: writing standards will be moderated.</p>	<p>The Science curriculum was carefully adapted to suit the needs of the children and in-line with the new 2014 curriculum. Science workshops and links with the Mossley Partnership have seen improvements in progression and coverage.</p>
<p>Ensure gap narrows for pupils</p>	<p>HLTA x 1.0 for 1:2 supports for two PPG children both in year 5.</p>	<p>£4,035.00</p>	<p>To increase the confidence and speaking of these children to engage in learning within their own cohorts.</p> <p>How will this be measured: Case</p>	<p>Both children were involved in the end of Key stage performance.</p>

			studies, attendance data	
Ensure gap narrows for pupils	TA in Lower KS2 classes where a higher % of PP children are.	Level 2 TA costs £14,665.00 £9,919.00 per annum	Rapidly improve rates of progress of PP children in reading, writing and maths. How will this be measured: Progress and attainment data	Specific classes and children in the PP group were targeted with phonics and maths interventions in small groups, led by TA's to help address the lower attainment in the phonic tests. % of children who attain the phonic tests standards in Y2.
Ensure the gap narrows for pupils with language delay and difficulties	Speech and Language specialist Teaching Assistant delivering LEAP programme and Speech and Language intervention	£18,811.00	Initial assessment of children with language needs used to plan and deliver targeted intervention. Our speech and language teacher is currently working with 14 pupils throughout the school. She has 3 pupils who are under review – all PPG. She has assessed the needs of the children and liaises with classroom teachers regarding next steps and plans. How will this be measured: Case studies	100% of the children receiving speech and language support have made at least expected progress from their starting points based on the end of year data July 2016.
	Contingency	£479.83		
	Total spend	£67,520.57		