

# Pupil Premium Impact and Spend Detail 2017 - 2018

Pupil Premium Report 2017

Total Funding Allocation      £61,140  
 Total Budget Allocation        £64,010

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	Our measure of success	Lead Person	Budget	Budget Category	Impact
Maths progress is -3.9 for PP children in the 2017 cohort.	Internal	Maths areas in each classroom and practical resources suited to the needs of each cohort are set up in the form of 'toolkits.' With a particular focus upon KS2 resourcing. Bar Modelling training scheduled for November 2017 whole school staffing. Purchase reasoning based cards for the whole school.	Improved progress for PP children in 2018 cohort. Improved progress of PP attainment in all other classes.	DL	£ 3,523	Non Staffing Costs	Disadvantaged progress for academic year 2017-18 is +0.8
Attendance amongst PPG pupils is slightly lower than the school target of 97.4%	External	The attendance officer from the MSCP in partnership with the school attendance officer has been asked to focus on PP or vulnerable children who fall below 96% attendance and conduct home visits when required. HLTA to spend 0.5 of her time tracking attendance and acting promptly on issues of absence with clear warning procedures.	97% attendance in PPG pupils	JC	£ 3,100	Staffing - Support	Attendance for the PP children for the academic year 2017-18 was 95.9% which although lower than target, is being closely monitored by JC
Ensure gap narrows for pupils in KS1 PP for phonic understanding.	Internal	HLTA x 1.0 (this is split into RWI time daily to target a particular group of children.	Increase the attainment of phonics to 81%	JB	£ 4,949	Staffing - Support	75.6% of year 1 chd reached the standard in the phonics screening check.
Ensure gap narrows for pupils in Year 4 and 5.	Internal	L2 TA x 1.0 (this is split into four full mornings per week to target a particular group of PP children.	Increase the attainment of RWM to 80% ARE	DL	£ 7,182	Staffing - Support	Intervention for these children will continue into the next academic year.
Provide maths intervention within class and assembly time	Internal	HLTA X 1.0 (2 mornings) per week employed to take children in groups. Teachers to lead interventions during assembly time daily.	Improved progress of PP attainment in all classes.	DL	£ 14,124	Staffing - Support	42.6% of pp children were at ARE in July 2018.73.9% of pp children had made the required progress with 21.8% making better progress.

Develop love of reading in all years with a focus upon progress of PP children in	Internal	improve library area by employing library services to detox old books and invest in new books	increase the confidence and speaking of these	JB	£3,000	Non Staffing Costs	The Library area is looking refreshed and is being used more by children.
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Ensure the gap narrows for pupils with language delay and difficulties.	Internal	Speech and language specialist TA delivering LEAP programme and Speech and Language intervention as well as in class literacy	Improved progress of PP attainment in all classes.	KQ	£19,079	Staffing - Support	Children accessing SALT are meeting personal targets and accessing 1-1 intervention and class support.
Continue to raise the progress and attainment of PP children in reading in KS1	Internal	Invest in new books for the KS1 reading scheme.	increase in attainment and progress in reading in KS1	JB	£1,000	Non Staffing Costs	37.5% of chd made ARE in 2017-18. More books to be bought next academic year.
Continue to raise the progress and attainment of PP children in reading in KS2	Internal	Invest in book blogging online tool for children to access with a focus upon PP children accessing this software whilst in school supported at lunchtime.	increase in attainment and progress in reading in KS2	JB	£1,340	Non Staffing Costs	80% of pp children in year 6 reached ARE with 40% reaching GD 2017-18. Book blogging was researched and decided not to use. Money was reallocated to buying more Project X reading books.
Invest in RWI book bag books to further enhance and improve the PP attainment in phonics	External	purchase book bag books linked to RWI learning at school for additional home school learning	increase in attainment and progress in reading in KS1	JB	£1,700	Non Staffing Costs	Children are enjoying using the book bag books and this has enhanced the reading scheme in school.
To ensure all PP vulnerable children are dressed in suitable uniform and feel that they belong to our school and community by taking part in school trips and after school clubs.	Internal	provide funding for children eligible	All children are involved and prepared for school.	DL	£1,000	Non Staffing Costs	All children were offered support with uniform and costs covered to attend clubs and trips.
To ensure all PP children are making expected progress and gaps are closing in EYFS	Internal	TA support and intervention in EYFS daily	increase in attainment and progress of children in EYFS	DL	£3,013	Staffing - Support	67% of pp children n EYFS made GLD

Continue to build links with local secondary schools to close the bridge to transition to year 7	External	All PP children in year 6 invited to summer school at Mossley Hollins	children are prepared and ready to access KS4 curriculum	DB	£1,000	Non Staffing Costs	
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