

History Curriculum

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|---|---|---|--|---|--|
| 1 | | <u>Spinning wheels</u> Can it spin if we don't spin it? | | <u>What Grandma remembers?</u> What has changed since Grandma was young? | | <u>People who help us</u> Have the people who help us always helped us? |
| 2 | | <u>Space</u> Why were Neil Armstrong and Chris Bennington brave people? | | <u>Victorians</u> What were the people who lived in Stalybridge like a 100 years ago? | | <u>Seaside and Holidays</u> How have holidays changed? Where do you go? Where did your Grandparents go? |
| 3/4 | | <u>Romans</u> Why were the Romans so powerful and what did we learn from them? | | <u>Ancient Egypt</u> How can we discover the wonders of Ancient Egypt? | | <u>Entertainment – Long ago</u> Was there life before Wifi? |
| 5 | | <u>Anglo-Saxons</u> Did the Anglo-Saxons succeed during their stay in the UK? | | <u>Henry VIII</u> Why did Henry have so many wives? | | <u>Local history</u> Which historical figures have influenced our local area? WW1 |
| 6 | <u>British Values/Slavery</u> Why do refugees make the journey? Parliament, history of governments, power of voting, democracy, | <u>Vikings</u> Were the Vikings always Victorious and Vicious? | <u>WW2</u> How did Hitler convince a nation like Germany to follow him? Evacuee Blitz Trenches H.M Day Auschwitz | | <u>Islamic Civilisation</u> What was the Golden Age? Did it have an impact on today's society? Can we trace events that define Britain's journey from a mono to a multi-cultural society? | |