

# Pupil Premium Impact and Spend Detail 2018 - 2019

Pupil Premium Report 2018

Total Funding Allocation £66,640

Total Budget Allocation £66,842

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	Our measure of success	Lead Person	Budget	Budget Category	Impact
Problem solving and reasoning has been identified as a barrier to learning and is a focus to develop across school to ensure all children inc PP are able to apply their math learning in a range of situations.	Internal	Continue to build on the bank of practical resources to support the development of problem solving and reasoning across the school.	Improved progress for PP children in 2018/19 cohort. Improved progress of PP progress in all year groups.	DL	£5500	Non Staffing Costs	School has continued to invest in practical resources and has purchased 'Power Maths' scheme to support the teaching and development of Problem solving and reasoning.
Attendance amongst PPG pupils is lower than the school target of 97.4%	External	The attendance officer from the MSCP in partnership with the school attendance officer has been asked to focus on PP or vulnerable children who fall below 96% attendance and conduct home visits when required. HLTA to spend 0.5 of her time tracking attendance and acting promptly on issues of absence with clear warning procedures.	97% attendance in PPG pupils	JC	£3,100	Staffing - Support	Attendance for PP was 95%. JC is working closely with some families and strategies are in place to support those at risk of low attendance. Some families are at risk of prosecution.
Develop a love of reading in all years with a focus upon progress of PP children in all year groups	Internal	Purchase more reading books for each key stage based on the reading scheme linked to age	A high % of chd are reading daily and more chd are reaching ARE/GD	HW	EYFS - £1000 KS1 - £1500 KS2 - £2000	Non Staffing Costs	Literacy lead has spent a huge amount of time revitalizing the reading areas and library. Displays shows children enjoying reading and more children are reading daily.
Develop a writing curriculum that encourages children to reach greater depth	Internal	Purchase equipment and resources to support PP children to reach their potential in writing.	A higher % of children reaching ARE/GD	HW	£2500	Non staffing Costs	Writing supports and new dictionaries (including phonic based) were bought across school.
To ensure all PP vulnerable children are dressed in suitable uniform and feel that they belong to our school and community by taking part in school trips	Internal	Provide funding for children eligible	All children are involved and prepared for school.	JC/LC	£2000	Non Staffing Costs	Uniform was provided for children in need as well as the cost of trips covered so all children felt part of the school community and can take part in all activities.
To ensure all PP children are making expected progress and gaps are closing in EYFS	Internal	TA support and intervention in EYFS daily	Increase in attainment and progress of children in EYFS	DL	£3,013	Staffing - Support	66% of children in receipt of pupil premium made a GLD this academic year.

Ensure the gap narrows for pupils with language delay and difficulties.	Internal	Speech and language specialist TA delivering LEAP program and Speech and Language intervention as well as in class literacy	Improved progress of PP attainment in all classes.	KQ	£19,079	Staffing - Support	Children accessing SALT are meeting personal targets and accessing 1-1 intervention and class support.
Children are dealing with significant loss affecting their wellbeing in school.	Internal	Supporting the children and families through the grief recovery program.	Children are complete with their loss and their wellbeing is improved.	DB	£1000	Staffing /non staffing	The Headteacher has been supporting children and families through the grief recovery program.
Children with pastoral issues are struggling to access the curriculum due to personal conflicts.	Internal	Working directly with pastoral lead to support children in small groups and 1-1 situations.	Children are confident and supported in their wellbeing and mental health	KQ/JC	£2550	Staffing	Pastoral lead accessed ELSA training to support children.
Children's in upper KS2 have lower maths progress than their peers	Internal	TA to support these children in targeted interventions over 2 days.	Children's progress is accelerated and the gap diminishes between their peers.	KQ	£8950	Staffing	67% of children in receipt of PP made at least 3 points progress.
Children in lower KS2 have lower maths progress than their peers	Internal	TA to support these children in targeted interventions, 5 hours a week.	Children's progress is accelerated and the gap diminishes between their peers.	KQ	£3100	Staffing	90% of children made at least 3 points progress during the academic year. 66% of children in receipt of PP made at least 3 points progress.
Continue to build links with local secondary schools to close the bridge to transition to year 7	External	All PP children in year 6 invited to summer school at Mossley Hollins	children are prepared and ready to access KS4 curriculum	DB	£1,000	Non Staffing Costs	Summer school did not happen this year but money was diverted to a sports camp which was well attended. Children considered vulnerable/SEND were invited to attend additional classes at secondary. These were very successful and will continue next academic year.
Year 1 phonics results are below national	Internal	HLTA to work in year 1 for 4 mornings a week to give targeted interventions RWI	Phonics screening check improves to be in line with national.	HW/KQ	£10.550	Staffing	84% of children reached the expected standard in phonics at year 1.