

Buckton Vale Primary School

EYFS Overview of learning – 2023-24

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	Getting to know me and where can I go?		How far can I go and how do I grow?		Who is my hero and what do they do?	
Topic	All about me	The World	Space	Minibeast	Fairy tales	Pirates
Possible themes/ interests / lines of enquiry / Events	Me and My family Transitioning to school Houses and homes Where we live People in the community	Diwali Bonfire Night Remembrance Day Children in Need Pants are Private Anti-Bullying Christmas Celebration Christmas Nativity	New Year Resolutions Chinese New Year E-Safety Week	Mother's Day Science Week Lent Easter	King's Birthday Trooping the Colour	Father's Day Sports Day Pirate Day Transition to Year One
Topic Text	Pete the cat – Rocking in my school shoes	Up and Down	Space Tortoise	Superworm	George and the Dragon	Knock Knock Pirate
Key texts	Charlie Cook's favourite books The Bear and the Bees Bumble Bear Super Duper You Rainbow Fish Muddy Paws New Friends When I grow up We're going on a bear hunt .	Room on the Broom Whale and the Snail The world ----- Aliens love Santa Claus Santa's 12 days of Christmas Christmas Selfie Contest A Very Messy Christmas Sam's Snowflake The Christmas Nativity Merry Christmas Blue Kangaroo Jesus' Christmas party	Gruffalo Ollie discovers the planets Aliens love underpants Zoom, rocket zoom Baby Brains Laura's Star Space Walkies	Gruffalo Child Hospital Dog Eggs – From egg to duck – Ducks and other birds Chicken Licken Hungry Hen Super Duck Spring	Highway Rat The naughtiest ever fairy Zog and the flying doctors There's no such things as a dragon The paper bag princess The Frog Prince Mr Wolf's Pancakes. Traditional tales	Scarecrows wedding We're going on a treasure hunt Ten little pirates Pirate Pete and his parrot The Night Pirates Pirate Treasure A New Home for a pirate Henry's Pirate Surprise Pirate Stories for little boys
Nursery Rhymes / Poems	Twinkle Twinkle Humpty Dumpty Happy and you know it Head shoulders ... See the little bunnies Peter Rabbits got a fly	Grand Old Duke Jack and Jill Wheels on the bus Ring a ring of roses 5 currant buns	Hey diddle diddle Hickory dickory dock Wind the bobbin up Row row the boat	Farmers in his den Old McDonald Oranges and Lemons Mary Mary quite ... Said the little green frog	There was a princess long ago Miss Polly had a dolly One finger one thumb There was an old lady who swallowed a fly	When I was one... The Ants go marching... Sea shanties One little pirate... In and out the dusty bluebells

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Role Play & themed extra	Permanent roleplay – house					
	School	Restaurant	Space Station	Garden Centre	Newsroom	Pirate Ship
Aspiring person	Julie Donaldson Author	Ainsley Harriet Chef/cook	Tim Peake Astronaut	David Attenborough Naturalist	Maddie Moate TV presenter	Ellie Simmons Olympian
Prime Areas						
Prime areas are taught in both focused and child-initiated learning and are threaded through everything we do to make confident, resilient learners.						
Communication and Language	Developing listening skills in small and larger groups, respond to questions and make comment about what they have heard to deepen understanding. Offer own ideas when talking and use new vocabulary in a range of contexts. Speak clearly about experiences, offering explanations in full sentences with correct tense and conjunctions.					
Personal, Social and Emotional Development	Develop skills to show understanding of their feelings and others, begin to regulate behaviour and control impulses. Give focus and respond appropriately when engaged, follow instructions including several parts. Show resilience and independence and know reasons for rules, behaving accordingly, work cooperatively and make positive relationships with adults and peers, showing sensitivity to their needs as well as their own. Managed own basic personal needs such as dressing, toileting and the need to make healthy food choices.					
Physical Development	Develop skills to show understanding of their feelings and others, begin to regulate behaviour and control impulses. Give focus and respond appropriately when engaged, follow instructions including several parts. Show resilience and independence and know reasons for rules, behaving accordingly, work cooperatively and make positive relationships with adults and peers, showing sensitivity to their needs as well as their own. Managed own basic personal needs such as dressing, toileting and the need to make healthy food choices.					
	Indoor and Outdoor provision – gross motor and fine motor development		Little Bikers		Sports Coach	
Specific Areas						
This is all taught through our ethos of focussed and play based learning. Children have daily access to indoor and outdoor learning where they are challenged in all areas of the curriculum and independently apply learning in different contexts.						
Literacy	RWI – learning to blend/segment. Set 1 sounds.	RWI – learning to blend/segment. Set 1 sounds. Beginning to write CVC words Helicopter stories	RWI. Set 1/2 sounds. Beginning to write simple captions. Ditty sheets Helicopter stories	RWI. Set 2 sounds. Beginning to write simple sentences/stories. Ditty sheets Red Ditties Helicopter stories	RWI. Set 2 sounds. Write simple sentences/stories. Ditty sheets Red Ditties Green Books Helicopter stories	RWI. Set 2 sounds. Write simple sentences/stories. Red Ditties Green Books Helicopter stories
Mathematics WhiteRose	Getting to know Match, sort and Compare Talk about measure and patterns It's me 1,2,3	Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and Beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections

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Understanding the World		Where do I live? What is my local area like? My place in my family. What season are we in?	How are Antarctica and where we live different? What are the continents? What season are we in?	Who is Tim Peck? Timeline of journeys to space. Where do we live? What season are we in? Space	How do farmers grow our food? How do vets look after animals? What season are we in? Hatching chicks	How the Fire Service help us. Who was St George? What season are we in?	How the Police help us. Different forms of transport What season are we in?
	Science theme	Humans	Forces	Earth and space	Living things and their habitats	Plants	Materials
	Science PLAN matrix	Seasonal Changes – pg42 Humans – pg36 Sound – pg54	Seasonal Changes – pg42 Living things and their habitats – pg39 Forces – pg51	Seasonal Changes – pg42 Materials, including changing materials – pg45 Earth and Space – pg57 Forces – pg51	Seasonal Changes – pg42 Plants – pg15 Animals excluding humans – pg33 Living things and their habitats – pg39	Seasonal Changes – pg42 Plants – pg15 Materials including changing materials – pg18 Light – pg23	Seasonal Changes – pg42 Humans – pg36 Forces – pg51
	Computing Kapow	Computing through continuous provision	Computer systems and networks Using a computer	Online Safety - R	Programming 1 All about instructions	Programming 2 Exploring hardware	Data handling Introduction to data
	Geography	Local area Where I live	Antarctica The continents The World	Space	Different habitats	Landscapes maps	The oceans Mapping islands
	History	My family	Remembrance Day Gunpowder plot	Famous astronauts Time line of space exploration		Castles and knights	Famous pirates
	Religious Education		Diwali Hanukah Christmas	Chinese New Year	Lent Easter	Eid	
Expressive Arts and Design		Paint and portraits Lowry (portraits)	Performance skills Pastels snow scenes.	Junk box modelling Wassily Kandinsky (circles)	Paper craft Henri Matisse (The Snail)	Mixed Media Jackson Pollock (splatter)	Collage Archimboldo (fruit)
	Art & Design Kapow	Marvellous Marks	Paint my World	Creation Station	Creation Station	Let's get crafty	Let's get crafty
	Music Kapow	Exploring Sound	Celebration Music	Music and Movement	Musical stories	Big Band	Mr Chesterman