

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,573
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,540
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,540

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Children attend swimming for a full year, there are opportunities for children in year 6 to attend swimming for additional lessons if they do not reach the national curriculum level. This supports as many children as possible to reach the national curriculum level for swimming and water safety.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Inten t	Implementatio n		Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will be given the opportunity to join in a range of sports with specialist sports coaches at lunchtime.	<ul style="list-style-type: none"> Range of sports offered across the playground and field (when applicable) by 2 coaches from Inspire coaching. Children will be active for up to 45 minutes additionally during their lunch time, trying different sports and activities. <p>Go Noodle and other movement based activities encourage in all classrooms as brain breaks and to get children active in lessons</p>		<p>£8,000</p> <p>£0</p>	<p>All children have increased their physical activity levels.</p> <p>Increased competency in basic skills such as catching and throwing and using resources such as bats and balls.</p> <p>Active lessons are encouraged and children are physically active more in the school day.</p>	For academic year 2023-2024 – Year 5 and 6 children will be trained as sports leaders to facilitate sports-based activities during lunch time through Tameside SSP.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are aware of sports and are inspired by visiting athletes.	Visit from Ash Randal – Freestyle footballers	£0	Children were enthused and excited to take part in assembly, children were seen trying new skills at break times.	Continue to work with Tameside SSP to provide enrichment opportunities to raise profile of sport.
Specialist support for dance lessons to enhance curriculum offer.	Upper KS2 to have weekly dance lessons from a dance coach	£1, 300	All children un upper KS2 took part in dance lessons. Engagement from all children was high.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teacher receive CPD from specialist sports coaches.	Active coaches employed 1 day a week. All classes to receive 1.5 terms worth of coaches in a range of sports. Class teacher to join in for CPD	£6070	Teachers have developed knowledge of a range of sports and can effectively teach in their own lessons. Teachers confidence is developed and PE is taught effectively in all year groups.	All teachers to continue to access CPD next year and to be supported by PE lead. Look at an effective scheme to support teachers in their delivery of PE.
PE Lead is effective and up to date with all information.	PE Lead to attend PLT days with Tameside SSP	£1, 500	PE lead up to date with any changes in PE and joining in with new initiates.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are exposed to a range of different sports and are encourage to widen their views on sports.	Different sports clubs outside of school promoted via Class Dojo Year 3 and Year 3/4 taking part in a Lacrosse taster workshop Year 1 joined in with a mini athletics taster session followed by a 6 week 30 minutes weekly	£0 £0 £350	Children have attended festivals including <ul style="list-style-type: none"> • Multi sports events • Panathlon • Determination festival • Disney inspired festival Year groups not normally included	Continue to work with Tameside SPP for further opportunities and enrichments.

<p>Equipment bought to ensure effective teaching and learning.</p> <p>Children in EYFS has developed gross motor and fine motor skills – this has been identified as an area of development from the baseline</p>	<p>session in groups of 15.</p> <p>National sports week – children encouraged to take part in 60 minutes a day challenge.</p> <p>Children in year 2, 3 and 4 – encouraged to take part in festivals and trust competitions</p> <p>Opportunities for non competitive events within the Tameside SSP so a wider range of children can take part.</p> <p>New PE equipment bought</p> <p>Little Bikers program bought in for Autumn term</p>	<p>£0</p> <p>(transport allocated)</p> <p>£1500</p> <p>£600</p>	<p>All children were confident riding balance bikes by the end of the 6 week program.</p>	<p>Full audit of PE equipment and new resources bought as needed. Link to new scheme.</p> <p>Book again for next year</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>Inten</p>	<p>Implementatio</p>	<p>Impac</p>		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are engaged in competitive sport. Children are given opportunities to take part in a range of different sports and develop skills in	Through Tameside SSP and Victorious Trust, children are encouraged to take part in a range of competitive and non competitive sporting events. Transport/Taxis are provided form some events to support participation.	£500	A wider range of children attending competitions and festivals. Children have attended <ul style="list-style-type: none"> • Manchester united competitions year 3, 4, 5 &6 • Girls and boys football matches • Cross country championships • Tag Rugby • Hockey • Athletics • Swimming gala 	Continue to budget for transport costs as this has made a huge positive impact on children attending this year.

Signed off by	
Head Teacher:	Deborah Brown
Date:	18.7.23
Subject Leader:	Dawn Lister
Date:	22.6.2023
Governor:	
Date:	