



Curriculum Statement for the Teaching and Learning of Music

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is paramount. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

Intent	<p>At Buckton Vale, we aim to provide children with the fundamental understanding of the mechanics of music. We equip children with the skills of listening, performing, composing and improvisation through our exciting and engaging curriculum.</p> <p>We intend for children to explore their creativity and harness their talents through our spiral curriculum, focusing on the interrelated dimensions of music. Children are also exposed to a variety of musical genres, through our carefully curated listening opportunities. All children are able to take part in other music making opportunities, including ensemble singing and brass band.</p> <p>Children will learn to read the notes of the staff, to play an instrument and to perform in productions. Children will also use technology to compose.</p>
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	Creativity	Lifelong Learning	Aspiration
Underpinned by	Music is an inherently creative subject and enables children to fully express themselves, through performance, composition and improvisation.	Children are equipped with skills that they can take forward into future pursuits, such as choral singing, orchestral ensembles and solo performances.	Our music curriculum is aspirational for all children, with positive role models shown in our listening sessions. Music also helps to increase cultural capital and increases wellbeing for children.

	Progressive Curriculum	Extra-curricular Clubs	Wider Opportunities
Implementation	<p>Our curriculum uses the Kapow Music Scheme, which is progressive and accessible. It focuses on developing children's knowledge and understanding of the interrelated dimensions of music.</p> <p>Within the EYFS setting, music takes the form of daily 'rhyme time' sessions, where songs and rhymes are learnt and repeated, and through use of instruments in the continuous provision areas, where children</p>	<p>We are passionate about providing musical opportunities for our children. Children in KS2 have access to our brass band tuition. Children in KS1 and 2 are able to access guitar and ukulele lessons through Front Row Music. Children across KS1 and 2 are able to join our choir.</p> <p>Children are able to access 1:1 music tuition in a variety of instruments, and are able to showcase their talents at</p>	<p>With Victories Academy Trust, we are able to take part in the Victories Voices event.</p> <p>Children in EYFS and KS1 perform a Nativity each year.</p>



are guided to experiment with making sounds, listening to different pitches and playing different rhythms.	various points through the year.	
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	Pupil Voice	Evidence of Knowledge and Skills	Breadth of Knowledge
Impact outcomes	<p>Children throughout the school will show enjoyment and understanding of their music lessons.</p> <p>They will be able to talk about their learning using the language of music, at a level relative to their age.</p> <p>Children will be able to show knowledge of different types of music.</p>	<p>Children will be able to show their knowledge through performance, and through their pupil voice.</p> <p>Lessons at the beginning and end of each unit of work will be videoed, to show the progression in skills through the unit.</p>	<p>Through our Singing Assemblies, and through our music lessons, children are given the opportunity to experience music from the breadth of the Classical canon, and also more modern music.</p> <p>Our music curriculum ensures that knowledge progresses through each Key Stage, and is built on year by year.</p>