



Curriculum Statement for the Teaching and Learning of Geography

Intent	<p>Our aim is to develop a curiosity about the world that will remain with the children, even after they leave Buckton Vale. We want our pupils to enjoy learning about the world they live in and understand the relationships between people and the landscapes they live in.</p> <p>Our curriculum has been designed and sequenced to equip children with secure knowledge of the physical and human geography of our local area, country and the wider world. Through the curriculum, we aim to develop children's awareness of the diverse world they live in so they can understand their place in it and be aware of the issues people around the world face, both socially and environmentally. Children will investigate and make enquiries about their local area so that they can develop a real sense of who they are, their heritage and what makes our local area unique.</p> <p>We hope that through the teaching of Geography we can develop transferable knowledge and skills which will enable our children to develop into only well-rounded and diverse learners.</p>
---------------	---

	Knowledge	Geography Skills and Fieldwork	Topic Specific Vocabulary
Underpinned by	<p>Pupils will understand that the earth is a diverse place and that its environments, climate, resources and people are also diverse.</p> <p>Children will learn the differences between human and physical geography and gain an understanding of the earth's key physical and human processes.</p> <p>Pupils will have a secure knowledge of the geography of the United Kingdom. They will be able to identify key physical features and describe the similarities and differences of different areas of the UK.</p> <p>Pupils will be able to make comparisons between the UK and other countries both in and out of Europe.</p> <p>Pupils will understand the way in which locations and communities around the world are connected.</p> <p>They will express their opinions on current environmental issues.</p>	<p>Children will become familiar with a range of maps (including Ordnance Survey maps) to identify geographical features.</p> <p>Children will use eight-point compass directions and coordinates to locate features.</p> <p>Children will use maps to follow and plot routes and will draw accurate maps of familiar locations/journeys.</p> <p>Children will know which maps to select based on their requirements (e.g. using an Atlas to find a country and an OS map to find a village).</p> <p>Children will conduct geographical investigations, including the use of different measuring equipment, and will be able to present their findings clearly.</p> <p>Children will develop relevant geographical skills and knowledge which they are able to apply through fieldwork opportunities.</p>	<p>Children across all key stages will be able to use and understand topic specific language based on the geography unit they are currently learning about and those they have learnt about previously.</p>



	Curriculum and Key Skills	Fieldwork and Enrichment	Cross-curricular links
Implementation	<p>Geography is taught in unit blocks throughout the year.</p> <p>Key knowledge and skills for each block ensure progression across the topics and year groups. Prior learning is built upon in order to foster meaningful connections.</p> <p>We use a progressive key skills document with focus on: Locational knowledge; Place knowledge; Human and Physical Geography; and Geographical skills and fieldwork.</p> <p>These skills are consistently integrated within lessons to ensure pupils are given opportunities to use and develop them.</p>	<p>Through fieldwork and trips, children will be given the opportunity to develop their skills and knowledge beyond the classroom.</p> <p>Fieldwork will facilitate the development of skills such as map reading, following directions and using a compass, as well as geographical investigations and surveys.</p> <p>Fieldwork will involve our local area whenever possible.</p> <p>School trips will provide further opportunities to develop fieldwork skills and give children first hand experiences, which will enhance their understanding of the world beyond their locality.</p> <p>Themed class days will be used to raise the profile of significant locations in the world.</p>	<p>Geography is an investigative subject which develops skills transferable to other areas of the curriculum. Topics are carefully considered so that they maximise opportunities for cross curricular links. This enables pupils to develop and consolidate important knowledge and skills.</p> <p>In order to develop reading skills, children will be provided with age-appropriate, high-quality texts that link to the geography topic being studied.</p>

	Pupil Voice	Evidence and Knowledge	Evidence in Skills
Impact outcomes	<p>Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored.</p>	<p>Pupils can recall key knowledge and information about the units studied over time as they build an overview of the world.</p> <p>Geography books show evidence of a broad and balanced geography curriculum and demonstrate the children's acquisition of identified key knowledge.</p>	<p>Pupils understand and demonstrate the geography skills they have learnt through the work they produce in lessons.</p> <p>Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants.</p>