



**Curriculum Statement for the Teaching and Learning of History**

<b>Intent</b>	<p>At Buckton Vale, we aim to develop a passion for history and inspire curiosity about the past. We want to stimulate children's interest and understanding about the lives of people from the past and for them to enjoy learning about a range of different time periods.</p> <p>We aim for a high-quality history curriculum that has been carefully designed and sequenced to equip our children with a secure, coherent knowledge of local, British and world history. Our curriculum will encourage children to explore topics and themes through thoughtful discussion and questioning whilst providing the opportunity to develop their skills of enquiry, investigation and analysis. Children will learn to challenge their own and other's views and preconceptions through appropriate historical enquiry; using a range of sources, artefacts, high quality texts, trips, visits and themed days.</p> <p>As a result of this, our pupils will finish Key Stage 2 with an understanding of the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. We hope that through the teaching of history we can inspire our pupils to become lifelong learners, applying the critical thinking skills they have learnt in a wide variety of contexts.</p>
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	<b>The Teaching of Skills</b>	<b>Knowledge and Chronological Understanding</b>	<b>British Values</b>
<b>Underpinned by</b>	<p>Our curriculum is designed to enable learners to acquire relevant subject knowledge through the application of different historical skills.</p> <p>Skills build progressively across each Key Stage to ensure well-rounded learners.</p>	<p>At Buckton Vale, pupils will develop their knowledge of a range of periods throughout history, gaining a chronological understanding of significant civilizations, eras and events.</p> <p>They will understand how the United Kingdom has been shaped and how Britain has influenced and been influenced by the wider world.</p> <p>Pupils will make links with previous learning, drawing upon their existing historical knowledge.</p> <p>Children will be able to analyse a variety of sources to draw conclusions about historical periods or events, identifying the limitations and advantages of different source materials.</p> <p>Pupils will use and understand appropriate topic vocabulary, including abstract terms (such as 'empire' and 'civilization'), in the correct context.</p>	<p>Through the teaching of the history curriculum, children will learn about the principles of democracy and the rule of law, exploring how this has developed and changed throughout history, and will explore how the role of British institutions (such as the monarchy) have shaped our country.</p> <p>The history curriculum will develop a sense of identity and cultural understanding based on pupil's historical heritage. This enables children to learn to value their own and other people's cultures. Through discussing and exploring different interpretations of historical events, children will develop respect for the opinions, values and beliefs of others.</p>



	Blocked Curriculum	Enrichment	Cross-curricular links
Implementation	<p>At Buckton Vale, history is taught in blocks throughout the year with consideration given to ensure progression across topics throughout each year group, ensuring that prior learning is built on in order to foster meaningful connections.</p> <p>We use a progressive key skills document which focuses on;</p> <p>Chronological understanding: Historical understanding: Historical interpretations: Enquiry: and Presenting, communicating and organising ideas.</p> <p>These skills are consistently integrated within lessons to ensure pupils are given opportunities to use and develop them.</p>	<p>Pupils will have the opportunity to develop their historical skills and knowledge through trips, visits and individual class themed days linked to the period of history they are exploring.</p> <p>Enrichment opportunities will excite and engage pupils, giving them a chance to experience history first-hand and immerse themselves in the topic.</p> <p>Links to the history of the local area and community will be made where possible to develop children's sense of perspective and contextualise learning.</p>	<p>We aim to develop links between history and other areas of the curriculum. This will enable pupils to develop and consolidate important knowledge and skills.</p> <p>In order to develop reading skills, children will be provided with age-appropriate, high-quality texts that link to the history topic being studied.</p>

We always start our History lesson by reminding the children about what they will be learning:

*This is a history lesson. In history lesson we learn...*

*(Y1 and 2) about people and events in the past.*

*(Y3 and 4) about people and events in the past and identify similarities and differences between the ways of life in different time periods.*

*(Y5 and 6) about people and events in the past and identify connections, causes, similarities and differences and significance over time.*

The children then engage in a retrieval practice activity before moving on to new learning in that lesson.

	Pupil Voice	Evidence and Knowledge	Evidence in Skills
Impact outcomes	<p>Through discussion and feedback, children talk enthusiastically about their history lessons and show a genuine curiosity and interest in the areas they have explored. They ask perceptive questions and are able to weigh evidence to reach reasoned conclusions.</p>	<p>Pupils can recall key knowledge and information about the units studied over time.</p> <p>History books show evidence of a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge.</p>	<p>Pupils understand and demonstrate historical skills through the work they produce in lessons.</p> <p>Pupils have the confidence to apply the skills they have learnt across the curriculum.</p>