



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Last year we reviewed the offer from the Sports Coaches and decided to bring the lunchtime activities in house following the introduction of TA's covering outside and understanding and knowing the children better.</p>	<p>Zones have been discussed and shared with staff.</p> <p>The use of the field to promote girls and football with the sports coach from Tameside has had a great impact on encouraging girls to play together.</p> <p>Sportsleaders have been trained up in the summer term ready to lead games when we return in September</p>	<p>The work and zones ran and organized by the Tas still requires more work.</p> <p>We will use part of next years budget to fund caps/ bibs so the Sports Leaders stand out.</p>
<p>To continue to enter a wide range of sporting activities to expose children to a wider variety of sporting opportunities.</p>	<p>All competitions were enjoyed and certain children were encouraged to promote the impact of sport for children with SEND</p>	<p>Children have asked for more teams to be entered next year to increase the number of children participating</p>

Key priorities and Planning (2023/2024)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduction of zoned areas that offer and encourage a range of sporting activities on a daily basis – rotas and time tables set up to ensure the whole school receive opportunities and it is not just football	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. Different activities offered include: Tennis Basketball Trim Trail Football Skipping Cricket Bouncers Field games weather permitting	Key indicator 1: engagement of all pupils in regular physical activity All children were encouraged to try different physical activities, Girls were given the opportunity to use the field for football. A timetable ensured that every cohort had the opportunity and were encouraged to take part in physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	PTA have purchased new equipment for use in the playground (£0 cost to school) Nets £180 New running bibs for cross country purchased by PTA (£0 cost to school)
To develop gross motor and fine motor skills	Little Bikers weekly sessions delivered for a full term	All children developed their motor skills and became confident at using the balance bike	The children were engaged and enjoyed the sessions.	New football/training kit (£500) £660

<p>To promote PE to encourage children with SEND/SEMH to develop social skills and resilience through a structured intervention week</p>	<p>A group of year 1 and 2 children worked with a trained TA for a term focusing on team building games, healthy mind and bodies – keeping active Yoga – including mindfulness</p>	<p>Children fully embraced and enjoyed the active sporting learning also using Physical literacy and numeracy activities, outdoor learning</p>	<p>Children have returned to class ready and more focused to learning ready to move up into the next class</p>	<p>1TA 5hours per week £4000</p>
<p>To attend more competitive sports events</p>	<p>Children have opportunities to compete in a range of sports and experience competitive environment.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Took part in a range of competitions and festivals – Football Rugby Dodgeball Swimming Glow dodgeball Santa dash Gamechangers – girls training Sports Ambassadors Quadkids Cross Country Manchester City Manchester United</p>	<p>Tameside SSP Membership £1000 We tried to use parents to support with transport costs. On occasions taxi/minibuses were required £700</p>
<p>Membership requirements</p>		<p>PE lead to enter into 3 competitions per half term using Tameside School Sports Girls to attend Girls football at Curzon Ashton</p>	<p>Tameside Schools FA affiliation</p>	<p>£45 £35</p>

		Pitch markings for Football pitches/ athletic track markings		£200
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Sports Coach Active Tameside	<p>This year we have engaged Tameside Sports coaches, they work with all age groups from Reception to Year 6 and run a sports afterschool club</p> <p>Whilst they deliver 1 session a week, teachers deliver the other session and are provided with weekly CPD opportunities to use the knowledge of the coaches and gain ideas on different delivery styles.</p>	<p>Key Indicator 2: The profile of PE to and sport being raised across the school</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Whilst they deliver 1 session a week, teachers deliver the other session and are provided with weekly CPD opportunities to use the knowledge of the coaches and gain ideas on different delivery styles.</p>	£7200
Lesson plans and CPD for teachers	<p>We have also purchased Get set 4 PE – a fully resources programme with video examples showing staff and pupils high quality actions linked to a variety of sports – e.g. over arm bowling</p>		<p>Teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	£660
PE lead to attend training (PLT) meeting with TSSP	<p>To keep up to date with guidance and CPD opportunities they proved</p>		<p>Teacher cover</p>	£1300
Promoting PE engagement	<p>Record and share participation in sporting</p>		<p>School iPad for events</p>	£300

<p>Equipment purchased to enhance /support effective teaching and learning</p>	<p>activities in and outside school on social media</p> <p>The children benefitted from the use of updated equipment for many areas of sport</p> <p>Mats for PE</p>	<p>Key indicator1: engagement of all pupils in regular physical activity</p>		<p>£1500</p> <p>£330</p> <p>TOTAL £18,610</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To attend a wider range of sports events.	Children from both KS1 and KS2 have had the opportunity to participate in different sports competitions at different levels. Boosted teamwork and communication as well as moral.	We have attended competitive events in 11 different sports and achieved our gold sports mark for the range of sporting and competition available to the children in our school.
New PE scheme to better suit teaching and assessment.	Get Set for PE has been very helpful to staff, they have given positive feedback. The children have all enjoyed the variety of lessons delivered using the scheme	Will be continued next academic year.
More appropriate equipment for KS2.	Competition size nets will available so that children can practice on correct equipment to develop skills.	Nets are on the field for structured football opportunities for both boys and girls. Range of equipment available to encourage children to be active during lunchtime.
Gold Award	The level and quality offered has been	We received the Gold Award

<p>Used PE with targeted SEND children to increase the confidence and team building skills and how to pay/access sport in an enjoyable way</p>	<p>maintained</p> <p>The teachers have commented on how the group has positively impacted on each individual.</p>	<p>As this is the first time we have trailed delivering a bespoke curriculum to promote learning through activity and teamwork, it is something to take out into the playground next year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89.2%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86.5%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Although the schools average is above National expectations, we will put in an action plan to support those children that have not met National Curriculum requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming including water safety is provided by an external provider.</p>

Signed off by:

Head Teacher:	Kelly Quinn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Blake
Governor:	
Date:	01.07.2024