



Curriculum Statement for the Teaching and Learning of French

Our values-based school nurtures curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in an environment where safety is paramount. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring and active citizens in modern Britain.

Intent	At Buckton Vale we aim to provide a high-quality French provision in an enriching and supportive environment. We aim to support all children to attain optimum linguistic and cultural development and awareness. We aim to teach the children skills of phonics, vocabulary and grammar through a well-focused French curriculum developing both language comprehension (listening and reading) and language production (speaking and writing). Our well thought out curriculum aims to improve the written and verbal French for every student, whilst feeding into their growing cultural awareness. We aim for all children to have a love for all languages, giving them the best opportunities for travel and enrichment in a more accessible world.
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	The Teaching of Skills	Language	Cultural Awareness
Underpinned by	A well-structured skills progression of lessons throughout the year groups that focus on phonics, vocabulary, grammar, language and cultural awareness. Our French Curriculum supports pupils to meet the National curriculum end of Key stage 2 attainment targets. Buckton Vale will follow the Kapow scheme of work.	We aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.	Our French curriculum aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French.



	Curriculum offer	Enrichment	Cultural Awareness
Implementation	Children are offered a wide range of progressive lessons, that build on 3 main strands and 2 skill areas: Strands: - Phonics A comprehensive French phonics programme has been embedded into the Kapow Primary French scheme ensuring the explicit teaching of critical phonemes focuses on both pronunciation and the sound-spelling link. - Vocabulary As the Ofsted research review recommended, the Kapow Primary French scheme systematically introduces the most commonly used words, especially simple and common verbs. It then provides opportunities for students to revisit previously-learned vocabulary in different contexts. - Grammar Developing grammatical understanding through a carefully planned progression of key structures is the bedrock of the Kapow Primary French scheme. Skills: - Language Comprehension - Language Production	Our curriculum invites children to explore the French speaking world and discover topics that will allow the children to enjoy new experiences within the classroom. Buckton Vale will host an annual French day, allowing children to celebrate traditions, celebrations and beliefs from French speaking countries.	Our French curriculum aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French.



	Pupil Voice	Evidence and Knowledge	Cultural Awareness
Impact outcomes		Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion. Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts. Speak and read aloud with confidence and accuracy in pronunciation. Demonstrate understanding of spoken language by listening and responding appropriately. Use a bilingual dictionary to support their language learning. Be able to identify word classes in a sentence and apply grammatical rules they have learnt. Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages. Be able to construct short texts on familiar topics. Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.	Children can express different, beliefs, traditions and celebrations in French speaking countries. Children show a desire to want to travel and visit different cultures. Children show great interest in studying languages in the future.