



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To promote PE to encourage children with SEND/SEMH to develop social skills and resilience through a structured intervention week.	Children fully embraced and enjoyed the active sporting learning also using Physical literacy and numeracy activities, outdoor learning. Children have returned to class ready and more focused for learning and ready to move into their next lesson.	A group of year 1 and 2 children worked with a trained TA for a term focusing on team building games, healthy mind and bodies – keeping active Yoga – including mindfulness Response from children is that they loved the sessions and felt it helped them calm.
To develop gross motor and fine motor skills	All children developed their motor skills and became confident at using the balance bike	Little Bikers weekly sessions delivered for a full term. The children were engaged and enjoyed the sessions.
To continue to enter a wide range of sporting activities to expose children to a wider variety of sporting opportunities.	All competitions were enjoyed and certain children were encouraged to promote the impact of sport for children with SEND.	Children have asked for more teams to be entered next year to increase the number of children participating.

--	--	--

Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Send 12 students on ambassador training, to support with lunchtime activities throughout the year.	The students will be upskilled through the training provided by the Tameside Sports Trust. The ambassadors will provide activities in the playground during lunch. This will support with behaviour and enrich our children with sporting opportunities.	Children to attend the training at Great Academy Ashton. Timetable set for all activities through out the week. Children encouraged to be active during lunch breaks.	We have had a huge uptake in children, especially in KS1, playing sports at lunch time. The ambassador system has inspired younger children to want to take up the role for future years.	Ambassador training - £0 New equipment for lunch time activities ordered to support with activities. - £400
To develop gross motor and fine motor skills - Bikability	Little Bikers (EYFS) weekly sessions delivered for a full term Bikeability/Road safety sessions to be delivered for Year 5	All children developed their motor skills and became confident at using the balance bike Year 5 developed their biking skills with a focus on road	The children have developed key skills from foundation balancing to road safety. Skills that they can keep with them moving through their years.	Little Bikers Session (Active Tameside) - £1320 Bikeability (Year 5) (Active Tameside) - £0

<p>To attend more competitive sports events</p>	<p>Bikeability training (Little Bikers) to be delivered to 2 members off staff to lead Little Bikers in the future. (Sustainability)</p> <p>Children have opportunities to compete in a range of sports and experience competitive environment.</p> <p>A group of year 1 and</p>	<p>safety.</p> <p>TE and SK attended training for Little Bikers curriculum delivery.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>TE and SK qualified to deliver bikeability sessions in school.</p> <p>Took part in a range of competitions and festivals –</p> <p>Football</p> <p>Rugby</p> <p>Dodgeball</p> <p>Swimming</p> <p>Glow dodgeball</p> <p>Santa dash</p> <p>Gamechangers – girls training</p> <p>Sports Ambassadors</p> <p>Quadkids</p> <p>Cross Country</p> <p>Manchester City</p> <p>Tameside Schools FA affiliation</p> <p>The children were</p>	<p>Staff Training £ 400 – including balance bikes.</p> <p>Tameside SSP Membership £1000</p>
---	--	--	--	---

To promote PE to encourage children with SEND/SEMH to develop social skills and resilience through a structured intervention week	2 children worked with a trained TA for a term focusing on team building games, healthy mind and bodies – keeping active Yoga – including mindfulness	PE lead to enter into 3 competitions per half term using Tameside School Sports Girls to attend Girls football at Curzon Ashton Pitch markings for Football pitches/ athletic track markings	engaged and enjoyed the sessions. Children have returned to class ready and more focused to learning ready to move up into the next class	1TA 5 hours per week £2000
PE lead to attend training (PLT) meeting with TSSP	To keep up to date with guidance and CPD opportunities they proved	Attendance and implementation of new schemes and approaches	Teacher cover	£1300
PE lead to attend competitions within school hours	Opportunities to visit events, that enrich both their sporting curiosity and their cultural capital. Manchester City Staley Cricket Club East Cheshire Harriers	Children having new opportunities in sport. Teams to inspire future generations in school	Teacher cover	£1600
Lesson plans and CPD for teachers	We have also purchased Get set 4 PE – a fully resources programme with video examples showing staff and pupils high quality actions linked to a variety of sports – e.g. over arm bowling	Progressive lesson seen during subject study days. High quality PE for Students CPD available for all staff	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	£585

--	--	--	--	--

Swimming Active Tameside	Continuing to offer our students the opportunity to reach the age-related standard of swimming in line with the national curriculum. Targeting Year 5, but also looking to support last years weaker swimmers.	Weekly Attendance. Progression through Active Copley's swimming programs. Certificates gained. Teaching Water Safety.	Teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£7500
Equipment purchased to enhance /support effective teaching and learning	Record and share participation in sporting activities in and outside school on social media	Opportunities to record and assess in lessons. Giving active feedback through Ipads	School iPad for events	£1100
Equipment purchased to enhance /support effective teaching and learning	Purchase of school sports equipment to replenish and update. Equipment needed to support Get set 4 PE curriculum. Balls Nets Rounders sets Cones	PE cupboard up to date to support the delivery of high quality PE.	Sports equipment to support PE moving forward.	£1500
				TOTAL £18,705

--	--	--	--	--

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To attend a wider range of sports events.	Children from both KS1 and KS2 have had the opportunity to participate in different sports competitions at different levels. Boosted teamwork and communication as well as moral.	We have attended competitive events in large number of different sports and achieved our gold sports mark for the range of sporting and competition available to the children in our school.
New PE scheme to better suit teaching and assessment.	Get Set for PE has been very helpful to staff, they have given positive feedback. The children have all enjoyed the variety of lessons delivered using the scheme	Will be continued next academic year.
More appropriate equipment for KS2.	Competition size nets will available so that children can practice on correct equipment to develop skills.	Nets are on the field for structured football opportunities for both boys and girls. Range of equipment available to encourage children to be active during lunchtime.
Gold Award	The level and quality offered has been maintained	We received the Gold Award

Used PE with targeted SEND children to increase the confidence and team building skills and how to pay/access sport in an enjoyable way	The teachers have commented on how the group has positively impacted on each individual.	As this is the first time we have trailed delivering a bespoke curriculum to promote learning through activity and teamwork, it is something to take out into the playground next year.
---	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.5%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89.2%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86.5%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Although the schools average is above National expectations, we will put in an action plan to support those children that have not met National Curriculum requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming including water safety is provided by an external provider.

Signed off by:

Head Teacher:	Kelly Quinn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Thomas Ellison
Governor:	
Date:	13.06.2025